



Signs & Symbols

Newsletter of the Department of Sociology and Anthropology

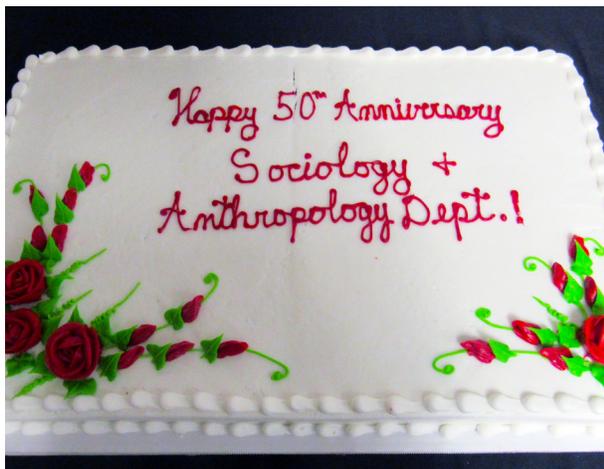
Notes from the chair

Sociology and Anthropology celebrates its 50th year.

by James M. Skibo, distinguished professor and chair

On April 18, 1966, the Board of Governors dissolved the Department of Social Sciences and created the departments of sociology-anthropology, economics, history and political science. President Robert Bone appointed Vernon C. Pohlmann as the chair of our new department. The highlight of 2015-2016 was the celebration of our 50th year on Oct. 23, 2015, during Homecoming week. We were honored to have Dr. Pohlmann join us, along with other former faculty and students, for a panel discussion and luncheon. It was a remarkable afternoon. I know that

the current faculty were intrigued by the genesis of our department, and the panelists and guests were proud to see how their hard work paid off. The department that began with just a few dedicated faculty and a few students has grown to hundreds of undergraduate majors and two graduate programs. On behalf of the current faculty and staff, I would like to thank those who worked so hard to make the Department of Sociology and Anthropology what it is today.



Colleagues past and present, from left: Barbara Heyl, professor emerita of sociology; Wib Leonard, professor of sociology; Anne Wortham, associate professor of sociology; Bill Tolone, professor emeritus of sociology; and Diane Bjorklund, professor emerita of sociology.



Panelists for the 50th Anniversary discussion, moderated by Wib Leonard. Pictured, from left: Vernon Pohlmann (professor emeritus of sociology and first chair of the department, 1966-1970), Martin Nickels (professor emeritus of anthropology), Robert Dirks (professor emeritus of anthropology), Paul Baker (professor emeritus of sociology), David Eaton (professor emeritus of sociology), Robert Wazienski (professor emeritus of sociology and alumnus), Michael Wiant (instructional assistant professor of anthropology and alumnus), William Tolone (professor emeritus of sociology), Shailer Thomas (professor emeritus of sociology and chair of the department from 1970-1975) and Wilbert Leonard (professor of sociology).

Sociology-Anthropology Donor Roll: January 1–December 31, 2015

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Maxine Cordell-Brunton and Scott Brunton	Stephen and Sara Luse	Sarah Wille
Samuel and Elizabeth Cory	Angela and Reid McDowell	William Wonderlin and Linda Shuster
Deborah Cowdery	John Mitchell	Hurdylyn Woods
Sharon Draper	Donna and Martin Nickels	Anne Wortham
Brian Durkee	Tori and James Phillips	
Durkin Roberts & Grohman	Craig and Jennifer Planson	

Undergraduate advising news

By Ryan Gray, assistant to the chair and undergraduate advisor

Another year has come and gone. The advising office has been quite busy this past year. These past two summers have been record years for ISU when it comes to freshmen enrollment, and this fall's freshmen class looks to be just as big. This is a welcome "problem," given the current budget issues in the state. ISU is in a pretty good place considering where we're at with state funding. I am looking forward to meeting our new class of sociology and anthropology majors, both freshmen and new transfer students.

I'm extremely happy and excited to report that one of our undergraduates, Alexis Econie, has been selected as Bone Scholar for the 2016-2017 academic year. This is the highest academic award an undergraduate can receive at ISU. Alexis is the first sociology major since 1983 to receive it. Congratulations, Alexis.

In the careers class this year, we welcomed back three alumni who discussed their careers and how sociology is used by them. Lisa Thompson is the associate director of Project Oz in Bloomington; Cherie Dew is an agency analysis and incentive programs analyst at Country Financial in Bloomington; and Tianna Hogan is the research and compliance coordinator at The Bleeding and Clotting Disorders Institute in Peoria. All three brought back extremely valuable insight for our students and explained how the skills they learned as undergraduates in sociology are used every day in their professional lives. As an alum of the program, if you are interested in coming back to share your professional experiences in the careers class, please contact me.

On the professional development front, last fall I attended the annual National Academic Advising Association (NACADA) conference in Las Vegas. I networked with thousands of advisors from across the world. It is a good way to bring back new ideas to campus and implement them in our department. I focused the sessions I attended on bridging academic and career advising. I have already implemented some of the ideas I came away with and hope to do more this summer.

Check out our department Facebook page. You can link to it at SOA.IllinoisState.edu. Please stay in touch and let us know what you are doing. If you would like to be featured on our webpage highlighting what you are doing, please contact me. Drop by and say hi if you visit campus.



Alexis Econie, junior sociology major

Desde Nuestra Esquina (From our Corner): News from ISU's Latin American and Latino/a Studies Program

By Maura I. Toro-Morn, director of the Latin American and Latino/a Studies Program, and Abbie Kuntz, LALS graduate student

ISU's Latin American and Latino/a Studies Program (LALS) is an interdisciplinary program that aims to provide education, collaboration, and outreach opportunities between students, faculty, and the community. We are very proud of our ongoing support and collaboration with the department of sociology and anthropology. This collaboration is in part made possible by the number of sociology and anthropology faculty, students, and staff that are affiliated with the program. Here is a brief overview of key events and developments in LALS from the past year.

Programming

LALS hosts many events throughout the year, with the majority occurring within our Latino Heritage Month Celebration. This year we featured three showings of the award-winning PBS documentary series *Latino Americans*, a collaboration with Milner Library. We also collaborated with the School of Music and co-hosted a concert with ISU's Adriana LaRosa Ransom, who featured pieces by Latino composers. Between pieces there were readings of poetry written by Latino authors that were read by Professor Juliet Lynd and Professor James Pancrazio, representing the Department of Languages, Literatures, and Cultures, and Professor Carmela Ferranz, Department of Hispanic Studies, Illinois Wesleyan. In view of the upcoming election, our community event focused on current immigration policy through a panel hosted in conjunction with the Immigration Project and Illinois People's Action.

Some events in the Latino Heritage Celebration are annual. The most popular is the Latino Cultural Dinner, which featured Hollywood actor Carlos Ponce and a local band, The Brazilionaires. ISU's Rocio Rivadeneyra facilitated a Q&A session.

Two scholars visited campus in the fall semester. Professor Alfred Lopez, professor of English and Comparative Literature at Purdue University, presented research from his latest book about José Martí. His lecture gave us an opportunity to address current U.S.-Cuba relations and efforts to restore diplomacy. Professor Lilia Fernandez, associate professor in the Department of History at The Ohio State University, visited us on November 11, 2015. She shared research from her book *Brown in the Windy City: Mexicans and Puerto Ricans in Postwar Chicago*. We also co-sponsored a Queer Talks session with the ISU Women's and Gender Studies Program. Anahi Russo-Garrido, Metropolitan State University of Denver, presented a Skype lecture and Q&A on

"Negotiating Marriage and Polyamory in Queer Mexico City."

We hosted two *Conversando Entre Nosotros* Brown Bag lectures. Ana Roncero-Bellido of the Department of English spoke on her research on the use of testimonio to theorize the complexity of Latina identity. Pancrazio of Languages, Literatures, and Cultures, shared a comparison of the literary versions of the case of Enriqueta Faber, the 19th-century transvestite who resided in Cuba, in an effort to show that each generation rewrites or recreates the image of the transvestite according to its own historical and ideological circumstances. In the spring, Professor Daynali Flores-Rodriguez, Department of Hispanic Studies, Illinois Wesleyan University, spoke on transnational narratives on dictatorship.

Curriculum and Development

Our biggest accomplishment of the academic year was curricular review. Because our program continues to grow, we added more elective classes. For example, there are now electives in the School of Art, particularly several classes that address theater and cinema in Latin America. We now have an opportunity to enroll students in independent studies in areas that may interest them. We established a foundational core of courses and reduced the number of credit hours necessary to complete the program. We hope this effort will benefit students by making the program more accessible. We could not have accomplished this without the support of the strategic and curricular committees. We are very appreciative of their expertise and insight.

We are now in recruitment mode. This year we had the chance to work with a student intern of our own, Kellie Alexa, who helped us develop new recruitment materials, visited several classes, and posted articles on Facebook. Our webpage is now a dynamic place for keeping our community informed on upcoming events, celebrating alumni accomplishments, and featuring our award-winning faculty. This year we were pleased to feature Jeffrey



Maura Toro-Morn, professor of sociology and director of LALS, in Panama

Miller as our featured alumni. He is currently working as a medical interpreter/translator for the University of California, Los Angeles Health Services. Jeffrey had fond memories of his time as an ISU undergraduate student. When asked about the benefits of the minor for him, he said, "There is no doubt that I have used the knowledge that I gained as a Latin American and Latino/a Studies student. I'm originally from a small community in eastern Illinois, and there weren't many opportunities to form a view of other cultures ... I knew early on in high school that I wanted to continue to study Spanish, but I wasn't just interested in learning the language. I wanted to know how its speakers lived, and I wanted to be able to eventually exist as seamlessly as possible among this other group of people. I saw it as a personal challenge, and the LALS classes that I took at ISU were essential to forming this broader perspective. I am so grateful for these courses now, because as any language professional knows, it is very difficult to fully command a foreign language without also possessing a more profound understanding of the corresponding foreign culture." To see his article, go to: NEWS.ILLINOISSTATE.EDU/2016/03/LATIN-AMERICAN-LATINO-STUDIES-ALUMNI-SPOT-LIGHT-JEFFREY-MILLER/

Finally, we are working hard to provide more study abroad opportunities for our students. Professor Toro-Morn accompanied a committee from ISU to establish connections with a program in Panama that will soon be open to students (pictured below).

Community



ISU delegation in Panama: *front row:* Professor Juliet Lynd (Languages, Literatures, and Cultures), Professor Ryan Davis (Languages, Literatures, and Cultures), Professor Cynthia Ruszkowsk (School of Business), Professor Luis Canales (director, Office of International Studies and Programs) and Oscar Lopez (Quality Leadership University, Panama City, Panama).

Back row: Professor Maura I. Toro-Morn (Latin American and Latino/a Studies); Bo Park (School of Agriculture); Quin Bolander (International Studies and Programs), and Jeff Graham (University College).

We are currently in partnership with the McLean County Museum of History (the Latino Oral History Project), McLean County Language Advisory Committee, Conexiones Latinas de McLean County, and the Immigration Project. We are particularly excited about new developments in our partnership with Immigration Project. We are currently collaborating to provide opportunities for student volunteer work and internships.

We are also reorganizing an initiative called Professionals Assisting Latino Students (PALS). This organization will reach out to local Latino students in primary and secondary education to make college, and ISU, more of a realistic option.

To gain financial independence and establish scholarship opportunities, we have been engaged in fundraising to open a foundation account. We will be continuing these efforts in the next academic year.

We are so appreciative of all those who have contributed to the program's success this year. A special thanks goes to James Skibo, chair of the sociology and anthropology program, for his support of the program, our activities, and events. A heartfelt thanks goes to Trish Gudeman and Jennifer Boolman for their support of the Latin American and Latino/a Studies program.

Undergraduate student recognition

The 16th annual Student Awards Ceremony and Luncheon was held this year on Friday, April 29, 2016, at the Bone Student Center—Old Main Room. Friends and family members came to help celebrate the achievements of our students.

Dean's List

Omi Bartov	Elysha Baxter
Breana Calloway	Nicholas Castro
Emily Cleveland	Rebecca Cottrell
Alexis Econie	Laura Fredenhagen
Meredith Frisbey	Zachary Houchins
Devin Hughes	Alexa Johnson
Ann Johnson	Brian Keeling
Karli Knack-Schiavone	Tyler Knell
Kalee Kowalski	Amalia Leiva
Julia Mendes	Breanna Morgan
Samuel Munier	Kelsey O'Shea
Emily Osterloo	Amanda Rutkowski
Kamie Schladenhauffen	Leigha Schultz
Jesse Slater	Elise West



Dean's List ceremony attendees

Honors Students

Ashley Anderson
Diana Davellis
Dylyn Hennenfent
Julia Mendes
Kamie Schladenhauffen
Rachel Voznak
Katharine Woollen

John Blatzheim
Alexis Econie
Alexa Johnson
Madeleine Perry
Tyler Stempinski
Jacklyn Weier



Honors Students ceremony attendees

Alpha Kappa Delta inductees

Omi Bartov
Taylor Genseal
Coretta Jackson

Alexis Econie
Patricia Huete
Tyler Stempinski



From left: Associate professor of sociology and faculty co-advisor Richard Sullivan; Tyler Stempinski; Coretta Jackson; Patricia Huete; Taylor Genseal; Alexis Econie; Omi Bartov; and Maria Schmeeckle, associate professor of sociology and faculty co-advisor

Lambda Alpha inductees

Paula Bryant
Devin Hughes
Miah Robinson
Jesse Slater
Kristin Travis
Katharine Woollen

Dylyn Hennenfent
Ethan Ingram
John Scobbie
Meagan Thies
Jacklyn Weier



From left: Paula Bryant, John Scobbie, Ethan Ingram, Katharine Woollen, Meagan Thies, Jacklyn Weier, Dylyn Hennenfent, and Jesse Slater

Ed Jelks Outstanding Anthropology Senior

John Blatzheim Jacklyn Weier



Gina Hunter, associate professor of anthropology, with recipients John Blatzheim and Jacklyn Weier

John A. Kinneman Scholarship

Alexis Econie



Award recipient Alexis Econie with Michael Dougherty, associate professor of sociology

Martin Nickels Endowed Scholarship for Field School

Brian Keeling



From left: Logan Miller, assistant professor of anthropology, with award recipient Brian Keeling and Martin Nickels, professor emeritus of anthropology

Gerontology Scholarship

Emily Dorsey Jarand

R. Douglas & Janice Luecke Irvine Scholarship

Julia Mendes



From left: Thomas Gerschick, associate professor of sociology, award recipient Julia Mendes, Janice Luecke Irvine, and Douglas Irvine

**Central States Anthropological Society
Department Travel Award (Kansas City, Mo.)**

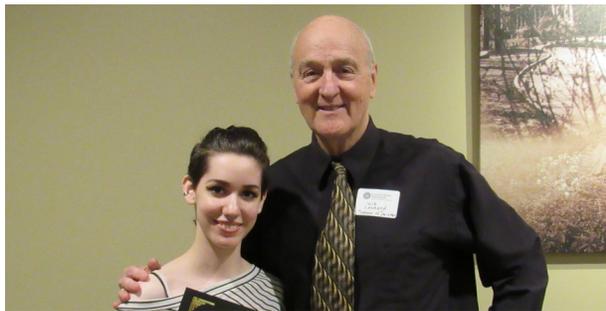
John Blatzheim Jesse Slater
Laura Fredenhagen Jacklyn Weier
Ethan Ingram



From left: James Stanlaw, professor of anthropology, and award recipients John Blatzheim, Ethan Ingram, Laura Fredenhagen, Jacklyn Weier, and Jesse Slater

**Dr. Wib Leonard Scholarship in
Quantitative / Sociology of Sport**

Omi Bartov



Recipient Omi Bartov and Wib Leonard, professor of sociology

**ASA/ISU Distinguished Sociology
Graduate Student Award**

Peter Elias



Recipient of the ASA/ISU Distinguished Sociology Graduate Student award, Peter Elias, right, and Andrew Kuka, recipient of the Charter Department Graduate Student Excellence Award, left, with Joan Brehm, professor of sociology

Charter Department Graduate Student Excellence Award

Andrew Kuka

Scott Elliott Endowment for Sociology and Anthropology

Scott Elliott was a 1985 graduate of Illinois State University who minored in sociology. He established an endowed fund to help support the Department of Sociology and Anthropology. The department has decided to use these funds to support students who are traveling to present their scholarly work at professional meetings. Recipients of this year's Scott Elliot award and titles of their presentations are listed below:



Ceremony attendee recipients, from left: Paula Bryant, Kelsey Hanson, Dustin Lloyd, and Chris Nicosia

Paula Bryant

Midwest Archaeological Conference
Milwaukee—November 2015

Presented poster: "A Zooarchaeological Comparison of Weaver Component Housing Clusters from the Rench Site, Illinois"

Kelsey Hanson

Midwest Archaeological Conference
Milwaukee—November 2015

Presented paper: "Archaic and Woodland Period Rockshelter Use in the Upper Great Lakes: A Case Study on Grand Island, Michigan."

Presented poster: "A Zooarchaeological Comparison of Weaver Component Housing Clusters from the Rench Site, Illinois"

Dustin Lloyd

ASU Student Colloquium
Milwaukee—March 2016

Presented poster: "Effects of Picture References on Reproducibility of Enteseal Change Recordation"

Christopher Nicosia

ASU Student Colloquium
Milwaukee—March 2016

Presented poster: "Unicameral Cyst of the Calcaneus in a Late Woodland Period Subadult"

Brooke Wamsley

Midwest Archaeological Conference
Milwaukee—November 2015

Presented poster: "A Zooarchaeological Comparison of Weaver Component Housing Clusters from the Rench Site, Illinois"

Gerontology programs

By Chris Wellin, associate professor of sociology and gerontology program coordinator



Reviewing the year's achievements by students, affiliated faculty, and community partners who are all essential contributors to the gerontology program at Illinois State University, I am struck by how much the enterprise represents the essential integration and interdependence of teaching, research, and service. As faculty members, we are obliged to attend to all of

these facets of our roles, though the particular emphases vary across programs and fields of study. In the field of aging, we deal with a broad array of concerns, including health (often conceived in terms of public/community health), social policies that foster independence and autonomy, family and social supports, education and life-long learning and, inevitably, profound issues of mortality and quality of life. We see these issues as relevant for people across the life-course—from birth to death—though often we focus on later life, given the demographic shift toward aging societies. With the large baby boomer cohorts at or near traditional retirement age (a group that numbers some 70 million people in the U.S.), we see both the policy challenges, in terms of providing health care and transportation, as well as dramatic and exciting opportunities, as we tap the talents and experiences of this diverse group who, in aggregate terms, enjoy better health and longevity than was true of earlier cohorts.

Social gerontology is the study of aging as it is shaped by an array of social, historical, cultural, and economic factors. It is a multi-disciplinary field, drawing on all the social sciences, policy analysis, and clinical fields such as nursing, social work, and others. Gerontology has a strong emphasis on the application of knowledge, in order to intervene in ways that enhance the quality of life from birth to death. Strong students in gerontology, then, tend to have broad intellectual interests and curiosity, and a commitment to community service. These commitments are virtues clearly reflected in the recipient of this year's Gerontology Scholarship, Emily Dorsey Jarand. The scholarship, which carries a cash award, is open to students who have achieved at least junior standing; completed at least six credit hours in gerontology courses; and gained firsthand experience in some service setting or program that seeks to enhance the quality of life in the community, whether oriented to older adults or to those in earlier stages of life. The award also requires a general level of academic excellence.

Jarand clearly exemplifies these qualities: In her application essay, she said, "I first realized my strong desire to work with older adults while serving as a volunteer under the activity coordinator at Blair House Independent Living Center in Normal, Ill. My experience with sociology also

helped me become a volunteer at PATH, an agency dedicated to helping people with homelessness, senior services, and crisis prevention.... Further responsibilities include assessing the stages of suicide lethality for The National Suicide Hotline. After answering calls for the latter phone lines, I noticed a majority were made from older adults seeking support because they simply lack the funding, emotional support, and resources to keep up with their increasing life expectancy. This realization inspires me to create awareness of these problems, along with how underappreciated and unacknowledged individuals 65 and older can be."

As a member of a tightly knit multigenerational family, Jarand has also lived through family illness and loss and embraced the relevance of her studies for this chapter of her own life. In her work in an advanced gerontology seminar, in which students explore and document particular occupational/ professional paths and careers, Jarand chose to study social workers who devote their practice to end-of-life issues, typically in conjunction with hospice programs.

However, as useful as the formal classroom reading and discussion was for Jarand, her exposure to and insight into this critical field of hospice social work was enormously enhanced by the visit to our seminar of a local professional, Lisa Flanagan, M.S., who brings years of clinical experience to bear on our shared discussion of the distinctive challenges, rewards, and adaptations within this field of practice. The same essential contribution was offered by Mark Olson, a faculty colleague in the School of Social Work at ISU, who has clinical experience both in hospice care and in military social work, which is another particularly valuable field in contemporary American society.

The generous contributions of time and expertise by these and other community partners and campus colleagues are fundamental to fulfilling the goals of the gerontology program; their presence also has stimulated countless internships and volunteer experiences for our students. The combined impact in McLean County is both significant and especially timely in a period of sharp budget pressures throughout the human/social service domain. This commitment to service and application of knowledge, through internships, is a feature that's true of our department as a whole, and which relies on the expertise, guidance, and support of our undergraduate advisor and assistant to the chair, Ryan Gray.

We are proud and energized by the vibrancy of the gerontology program, which involves some two dozen undergraduate minors; a similar number of graduate or returning students, who earn the graduate certificate in social aspects of aging; and hundreds of students who take related courses as electives in the social sciences, social work, nursing, and other fields of study. We feel the program well reflects the commitment to integrating teaching, research, and service that is central to the mission of Educating Illinois and share the anxiousness of many in the state and region that the protracted budget impasse in Springfield be soon resolved. The stakes and implications are widespread, far beyond the confines of the campus itself.

Student research to help formerly incarcerated

Through a sociology class project, Stevenson Center for Community and Economic Development graduate students are assisting previously incarcerated women in Bloomington-Normal in regaining their independence and attaining a consistent income.

To read the complete article, please see the following link: NEWS.ILLINOISSTATE.EDU/2015/12/SOCIOLOGY-477-SERVICE-BEYOND-CLASSROOM/



Labyrinth Outreach Services for Women (photo reprinted with permission)

Sociology graduate program news

By Joan Brehm, professor of sociology and sociology graduate program coordinator

2015-2016 has been another year of exciting accomplishments and activities among our graduate students. Working closely with our graduate students is immensely rewarding, and I am excited to share their news and accomplishments with everyone. This fall we will be welcoming six new students into our program. Unfortunately, this will also be the last cohort of Master International Students, because the Peace Corps is retiring this program from all institutions after this final cohort. We are very sad to see this program go, but we remain excited to continue our efforts to further enhance the remaining Stevenson Center programs (Peace Corps Fellows and Applied Community and Economic Development Fellows).

The following students have been accepted into the sociology master's program for fall of 2016: Philip Byler, Elysha Baxter, and Iwona Franczak. Byler is an alumnus of our sociology program at ISU and is returning to pursue his master's degree following a successful career in the private sector. Baxter is graduating this spring with a major in sociology from our program at ISU. Franczak is originally from Poland and has just graduated from Eastern Illinois University with a major in sociology. The following students have been accepted into the Applied Community and Economic Development (ACED) Sequence with the Stevenson Center for Community and Economic Development: Molly Cook (ACED Fellow), Renee Palecek (Master's International), and Teddy Dondanville (Master's International). Cook graduated from Aquinas College with a major in theology. Palecek graduated from State University

of New York, Plattsburgh, with a major in anthropology and a minor in art history and religious studies. Dondanville graduated from the University of Colorado with a major in sociology. These six incoming students represent an outstanding cohort with tremendous diversity and talents. The program continues to draw some of the best and brightest students from outstanding schools across the country, and we are very excited for this new cohort to join us this fall.

Several of our current students are about to embark on new and exciting transitions. Master's International student Carolyn Moe is leaving for her Peace Corps service in Botswana and Master's International student Amanda Breitenstein is also leaving for her Peace Corps service in Ukraine. ACED Fellow Andrew Kuka will be starting his professional practice with Housing Action Illinois in Chicago.

We also have some exciting graduation announcements to share. Master's International student Robyn Savacool defended her thesis "Disparities in Moldovan Place-identity: A Product of Systematic Stratification" in April 2016. ACED Fellow Katie Raynor successfully defended her thesis, "A Formative Evaluation of Select Evidence-Based, Healthy Aging Programs for Seniors in East Central Illinois" in August 2015.

Kuka is this year's recipient of the Department Charter Graduate Student Excellence Award. This award is given annually to the student who demonstrates the most academic promise for success in the program, and Kuka is exceptionally deserving of this award. We are very proud to honor his accomplishments and recognize his future potential in the field of sociology. We also honored Peter Elias as the recipient of the ISU/ASA Distinguished Sociology Graduate Student Award. This award has been given annually since 1994 to the student who has most distinguished himself/herself over the course of the master's degree program. In 2016, Elias demonstrated exceptional accomplishments in his final year of his master's program, and we felt that he was more than deserving of this recognition.

Finally, we should all be exceptionally proud of the caliber and accomplishments of our graduate students. Our program has certainly been enhanced by the diversity of strong students that fill our classes and interact with us on their research pursuits. I could not be more proud of our students and the faculty who support them and hope you all will join me in sharing in this celebration of their varied accomplishments.



2015-2017 Sociology graduate students. First row, from left: Carolyn Moe, Rachel Wimberly, Ann Johnson, Jennifer Swick. Back row, from left: Amanda Breitenstein, Erik Zdansky, Patricia Huete, J.D. Lewis, Andrew Kuka.

The anthropology master's degree program

By Maria O. Smith, professor of anthropology and interim anthropology graduate program coordinator

The graduate program in anthropology welcomed eight new students in the fall of 2015. One student is in prehistoric archaeology (Trey Hill), four are in bioarchaeology (Dustin Lloyd, Tiffany Hansen, Christopher Nicosia, Aaron Durchholz), and three are in cultural/linguistic anthropology (Emily Marvin, Cecilia Montesdeoca, Bryan Jackson). This is the second year the graduate program has accepted cultural students in the newly expanded anthropology (previously archaeology) master's degree program.

Montesdeoca is the anthropology program's first Applied Community and Economic Development (ACED) (Stevenson Center) Fellow, master's student. Beginning in the summer of 2016, she begins her professional practice in community development at the Dakota Resource Council (DRC), Bismarck, North Dakota. The DRC is a nonprofit, grassroots activist organization. As of May, a curriculum for the ACED subprogram in cultural anthropology was approved. Two new ACED students are among the 10 new graduate students admitted for the fall of 2016.

Beginning in the spring term of 2016, a new dual-degree graduate program in anthropology between ISU and Nihon University (Mishima, in Shizuoka Prefecture, Japan) was initiated through the efforts of Nobuko Adachi. Two second-year ISU graduate students in cultural anthropology (Japan Studies) (Hannah Meyer, Dan Walther) are enrollees and are currently in Japan and collecting their thesis data. See article and link on page 12.

Fall 2015 and spring 2016 terms saw several second-year students defend their theses. These are:

Melissa Frederick (historic archaeology), "Cherokee Community Coalescence in East Tennessee"

Kelsey Hanson (prehistoric archaeology), "Woodland Period Rockshelter Use in The Upper Great Lakes: A Multiscalar Perspective from Grand Island, Michigan"

Alison Hodges (historic archaeology), "Resistance, the Church, and a Comparison of Ceramics from Sixteenth-Century Caluco, El Salvador"

Andrew Mallo (prehistoric archaeology), "The Spatial Organization of Lithic Technology at the Mather-Klauer Lodge Site: A Terminal Woodland Occupation on Grand Island, Michigan"

Amanda Miller (cultural anthropology, WGS), "Unpacking Empowerment within the Prison Industrial Complex"

Several more second-year students will defend in the summer of 2016 and anticipate graduating in August.

Two current graduate students have publications in press:

Dustin Lloyd (bioarchaeology), "Effects of Picture References on Reproducibility of Entheal Change Recordation," 2016 *Field Notes* 8[1]

Christopher Nicosia et al (bioarchaeology), "Subadult Growth Stunting at Schroeder Mounds (11HE177): A Late Woodland Sample From Illinois," 2016 *Field Notes* 8[1]

Fall and spring terms also saw the participation of many of our graduate students in regional and national annual association meetings. These include:

Amanda Miller, "Constructing Women's Criminality: An Analysis of Gender-Responsive Practice and Policy," 2015 American Anthropological Association (AAA) annual meetings, Denver, Colorado

Kelsey Hanson, Brooke Wamsley (bioarchaeology), **Paula Bryant** (prehistoric archaeology), "A Zooarchaeological Comparison of Weaver Component Housing Clusters from the Rench Site, Illinois," 2015 Midwest Archaeology Conference, Iowa City, Iowa

Kelsey Hanson, "Archaic and Woodland Period Rockshelter Use in the Upper Great Lakes: A Case Study on Grand Island, Michigan," 2015 Midwest Archaeology Conference, Milwaukee, Wisconsin

Aaron Durchholz (bioarchaeology), "Evidence of Medical Acculturation in the Peruvian Amazon," Central States Anthropology Association (CSAS), annual meetings, Kansas City, Missouri

Ethan Ingram (cultural anthropology), "Audience Interaction in Professional Wrestling: An Anatomy of a Failed Performance," Central States Anthropology Association (CSAS), annual meetings, Kansas City, Missouri

Dustin Lloyd, "Effects of Picture References on Reproducibility of Entheal Change Recordation," Anthropology Student Union, Annual Colloquium (March 2016), University of Wisconsin, Milwaukee

Christopher Nicosia, "Calcaneal Neoplasm at Schroeder Mounds," Anthropology Student Union, Annual Colloquium (March 2016), University of Wisconsin, Milwaukee

Post-graduation updates on the fall 2015 and spring 2016 graduates include: Melissa Frederick is employed as an archaeology technician at The Montpelier Foundation (Orange, Virginia), and Andrew Mallo and Paula Bryant are employed by the Illinois State Archaeological Survey (ISAS). Beginning fall term 2016, Kelsey Hanson will be in the doctoral program at Arizona State University. Congratulations to the anthropology program graduates of this past academic year. We are proud of our students and wish them well.

Society of Student Anthropologists

By Liv Stone, assistant professor of anthropology and SOSA club advisor

Now in its fourth decade, the Society of Student Anthropologists (SoSA) continues to be a forum for bringing together students interested in anthropology. The registered student organization (RSO) met bi-weekly for food and socializing in the 2015-2016 academic year under the direction of the SoSA board: Tim Sutherland (president), Brian Keeling (president-elect), John Blatzheim (secretary), and Amanda Nelson (treasurer). Liv Stone continued to serve as faculty advisor. The new position of president-elect serves to provide continuity from year to year in the organization, as the president-elect serves on the RSO's board and becomes president in the following academic year.

SoSA's Fall Initiation Bonfire was held November 13 at the home of professors Liv and Abby Stone and was attended by anthropology faculty and students. SoSA organized activities to initiate new anthropology majors into the department as well as new faculty member Logan Miller, a visiting relative of a newly initiated anthropology major, and even a puppy belonging to professors Jim Stanlaw and Nobuko Adachi.

In March, SoSA organized a behind-the-scenes tour of the McClean County History Museum in downtown Bloomington and its newest exhibit entitled "Making a Home." Anthropology faculty member Gina Hunter and ISU anthropology alumna Torii Moré took students through the exhibit that they helped create, discussing museum studies with students and the ethnographic intent behind the exhibit.



Illinois State's Gina Hunter (left) with the McClean County Museum of History's Curator Susan Hartzold.

For more information on Gina Hunter's exciting work as a consultant on the new exhibit, please see the following article: [NEWS.ILLINOISSTATE.EDU/2016/02/HUNTER-HELPS-DEVELOP-NEW-WAY-EXPLORE-LOCAL-HISTORY/](https://news.illinoisstate.edu/2016/02/hunter-helps-develop-new-way-explore-local-history/)

The Wednesday before graduation SoSA helped host Rites of Passage, our annual graduation ceremony for anthropology majors. Department chair Jim Skibo was master of ceremonies at the venue in Uptown Normal, ushering 16 graduating anthropology majors on to new adventures. New faculty members Erin Durban-Albrecht and Logan Miller participated in the rites along with graduating seniors to commemorate their first year of service in the department.

To see a complete article on this tradition and other ISU traditions, please visit [NEWS.ILLINOISSTATE.EDU/2017/05/20-AWESOME-GRADUATION-TRADITIONS-ILLINOIS-STATE/](https://news.illinoisstate.edu/2017/05/20-awesome-graduation-traditions-illinois-state/)

Visit SoSA's Facebook page at: [FACEBOOK.COM/ILLINOIS-STATE-UNIVERSITY-SOCIETY-OF-STUDENT-ANTHROPOLOGISTS-1905042726428181/](https://facebook.com/illinois-state-university-society-of-student-anthropologists-1905042726428181/)

What it means to be human: Smith and the Smithsonian exhibit

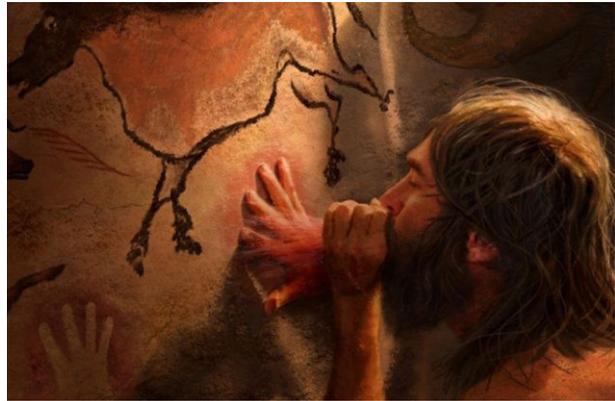


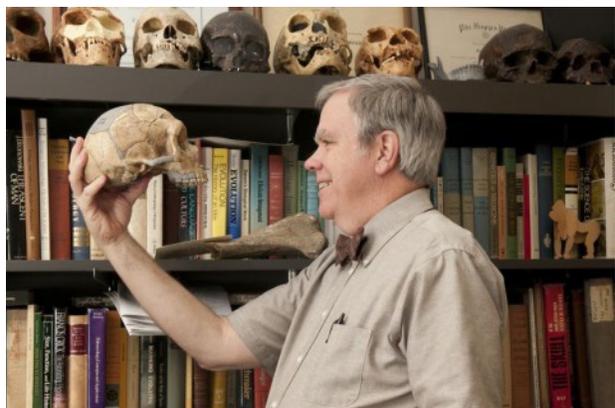
Image from the Smithsonian Institution (reprinted with permission).

By Rachel Hatch May 31, 2016

A Smithsonian Institution exhibit exploring what it means to be human will be making a rare visit to Illinois, thanks in part to an emeritus professor at Illinois State University.

The traveling exhibit, Exploring Human Origins: What Does It Mean to be Human?, will be at the Peoria Public Library from June 17 to July 14. The touring exhibit will make only 19 stops in the nation, and the library in Peoria and a spot in Skokie are the sole locations in Illinois to host Exploring Human Origins.

To read more about this, please see the complete article: [NEWS.ILLINOISSTATE.EDU/2016/05/MEANS-HUMAN-SMITH-SMITHSONIAN-EXHIBIT/](https://news.illinoisstate.edu/2016/05/means-human-smith-smithsonian-exhibit/)



Illinois State University Professor of Anthropology Fred H. Smith and an old friend.

Field School 2016

Middle Woodland Hopewell in Greene County, Ohio

By Logan Miller, assistant professor of anthropology

The 2016 ISU Field School in Prehistoric Archaeology took place at a Middle Woodland Hopewell encampment in Greene County, Ohio. From May to June, seven ISU undergraduates (Rachael White, Austen Surgis, Brian Keeling, Bryanna Petentler, Devin White, Kenzie May, Dave Wagner) and one anthropology graduate student (Trey Hill), joined students and volunteers from five other universities (Noel and Nyssa Wagner—CUNY Lehman College; Emily Zimmerman—Millersville; Quinn Black—Kennesaw State; Brittany Clark—Arizona State; and Jared Doucet—Normandale CC) in the excavation of site 33 GR 1585. Our research was aimed at gaining a further understanding of the daily lives of the people who built the large ceremonial mounds and earthworks that dot the landscape of southern Ohio. While the monumental earthworks of the Hopewell have received greater archaeological attention due to the concentration of elaborate burials and museum-quality artifacts recovered, our work demonstrates that their domestic sites offer important clues to the past as well. While it is currently located in a soybean field, 1,500 to 2,000 years ago the site was probably used over and over by small groups passing through the area. The weather was generally warmer than average for late spring, but with a large and enthusiastic crew we accomplished quite a lot. We recovered thousands of artifacts—including stone tools and the remnants of their production, pottery, and fire-cracked rocks—in addition to taking soil and charcoal samples for further laboratory analysis. We also encountered a large cooking pit feature, and some post holes that may be the remnants of an ancient shelter.



2016 Field School: Front Row from left: Brittany Clark, Kenzie May, Austen Surgis, Noel Wagner, and Rachael White. Back Row from left: Dave Wagner, Emily Zimmerman, Jared Doucet, Brian Keeling, Dr. Logan Miller, Quinn Black, Nyssa Wagner, Trey Hill, Bryanna Petentler, and Devin Hughes

In addition to fieldwork, students visited numerous mounds and earthworks throughout southern Ohio (including the world-famous Serpent Mound) and toured ongoing excavations at a historic battlefield at Tecumseh's boyhood village. We also received a guided tour of the nearby Pollock earthworks, which was likely the ceremonial center of the people living at our site, from Bob Riordan, who spent 20 years investigating the site. To get the true Midwestern experience, we ate deep-fried cheese curds and ice cream while petting goats and cows—well, not really at the same time, but in the same afternoon—at a nearby dairy farm. Our final weekend was spent at the Yellow Springs Street Fair, a cultural experience truly beyond words that included belly dancers, fire-juggling street performers, singing pirates, and hundreds of vendor booths lining the street of one of the most unique small towns in the country.

Professional Practice in Bioarchaeology

By Maria Smith, professor of anthropology

Anthropology 498 is a required six-hour course for bioarchaeology graduate students. It is offered every summer term. It is analogous to field work undertaken by the archaeology graduate students. The goal of Professional Practice is to provide extensive hands-on paleopathology diagnostic experience for bioarchaeology students and an opportunity to collect thesis data. To date, there have been two venues for the course: the Frank H. McClung Museum in Knoxville, Tennessee, and the Illinois State Museum in Springfield. The Professional Practice of 2015 was undertaken in Tennessee by Brooke Wamsley. She collected her thesis data on mortuary practices among late prehistoric Native American populations in west-central Tennessee and will relate them to mortuary practice variability observed at the large pre-Columbian site of Cahokia (Illinois). Wamsley is currently analyzing her thesis data. She also participated in the collecting of dental pathology data in a new data set (Mouse Creek phase culture, A.D. 1400–1600) with Tracy Betsinger (SUNY, Oneonta) as well as ISU faculty member Maria Smith. The dental pathology project is a long-term multisite project to examine the temporal and regional adoption of maize agriculture in late prehistory.

The Professional Practice for the summer of 2016 also will take place in Tennessee. The three second-year bioarchaeology graduate students (Tiffany Hansen, Dustin Lloyd, Christopher Nicosia) will participate. Hansen and Nicosia also will do mortuary analysis. Christopher will be examining the burial treatment of Archaic period (1200–500 B.C.) hunter-gatherers from west-central Tennessee in an effort to detect regional cultural differences, sex differences in mortuary treatment, and will pose the questions of whether children are treated as community members (personhood) and whether pre-pubescent children are assigned social roles by biological sex. Hansen will compare/contrast the burial treatment across an abrupt change in sociopolitical organization in east Tennessee late prehistoric samples. Lloyd will examine osteoarthritic changes by sex and age in the large and prominent late prehistoric site of Toqua in east Tennessee. The sample reflects a maize-intensive agricultural subsistence economy within a matrilineal society (that is, land ownership and food production labor resides in the female lineage).



Bioarchaeology students, from left: Dustin Lloyd, Chris Nicosia, Tiffany Hansen, Brook Wamsley, and Sarah Boncal (not pictured)

New dual degree with Nihon University in Japan

By Rachel Hatch August 3, 2016

A new dual degree program between Illinois State University and Nihon University in Japan is giving two anthropology students the chance to combine culture with fieldwork.

To read more about this, please see the complete article: NEWS.ILLINOISSTATE.EDU/2016/06/EXPLORING-TRADITIONS-NEW-DUAL-DEGREE-PROGRAM-JAPAN/



Illinois State University graduate students Hannah Meyer and Dan Walther are taking part in the new anthropology dual degree program at Nihon University in Japan. (Reprinted with permission).

Professors conduct research in Tanzania

By Dan Becker March 25, 2016



Associate Professor of Geology Catherine O'Reilly and Professor of Sociology Joan Brehm recently spent two weeks in Kigoma, Tanzania, as part of a research and capacity building project supported by the Danish Ministry of Foreign Affairs.

To read more about this, please see the complete article: NEWS.ILLINOISSTATE.EDU/2016/03/PROFESSORS-CONDUCT-RESEARCH-TANZANIA/

Two ISU Professors of sociology recipients of the CSI Extraordinary Ordinary Men Award.

To see the article and read more about these men, please visit the following link: COLLABORATIVESOLUTIONS.ORG/TAG/EXTRAORDINARY-ORDINARY-MEN-OF-THE-YEAR/



Award recipients for 2015 are Frank Beck (associate professor of sociology, pictured 3rd from right), Hank Campbell, Paul Harmon, Craig Luchtefeld, Michael Predmore, Bishop Larry Taylor and Bill Tolone (professor emeritus of sociology, pictured 2nd from right). Photo reprinted with permission from Collaborative Solutions Institute.

Faculty publications

Joan M. Brehm, professor of sociology, Brian W. Eisenhauer, and Nicholas Stevenson published "Changing Homeowner's Lawn Care Behavior to Reduce Nutrient Runoff" in Volume 29, Issue 3 of *Society and Natural Resources*.

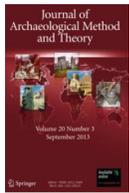
Robert Dirks, professor emeritus of anthropology, published a new book, *Food in the Gilded Age: What Ordinary Americans Ate*. He discussed the book at the Chicago Foodways Roundtable on May 21.

Michael L. Dougherty, associate professor of sociology, published "By the Gun or By the Bribe: Firm Size, Environmental Governance and Corruption among Mining Companies in Guatemala" in *U4 Anti-Corruption Resource Center Issue Paper 17*.

Gina Hunter, associate professor of anthropology, co-authored an essay published on the European Association for International Education's blog, "How to Build Intercultural Interaction."

Logan Miller, assistant professor of anthropology, published "Ritual Economy and Craft Production in Small-scale Societies: Evidence from Microwear Analysis of Hopewell Bladelets" in the January 2016 issue of the *Journal of Anthropological Archaeology*. He also had an article published in volume 41 of *Lithic Technology*, "Smudge Pits and Stone Drills: The Use of Chipped Stone Tools at Burrell Orchard."





James Skibo, professor of anthropology and department chair, is the co-editor of the *Journal of Archaeological Method and Theory*, which was just ranked by Springer Research Group as the highest-rated archaeology journal in the world.

Susan Sprecher, professor of sociology, published, “Can I Connect With Both You and My Social Network? Access to Network-Salient Communication Technology and Get-Acquainted Interactions” in Volume 62 Issue C of *Computers in Human Behavior*.

Liv Stone, assistant professor of anthropology, published “Suffering Bodies and Scenes of Confrontation: The Art and Politics of Representing Structural Violence” in Volume 31, Issue 2 of *Visual Anthropology Review*.

Tip of the hat.

Jennifer Boolman, office manager for the Department of Sociology and Anthropology, was the winner of the Scott M. Elliott Award for Outstanding Civil Service Staff.

Erin Durban-Albrecht, assistant professor of anthropology and women’s and gender studies, won the 2015 Ralph Henry Gabriel Dissertation Prize for her dissertation *Postcolonial Homophobia: United States Imperialism in Haiti and the Transnational Circulation of Anti-Gay Sexual Politics*. For her work under the same title, she has also been named the winner of the 2015 National Women’s Studies Association/University of Illinois Press First Book Prize.



Michael Dougherty, associate professor of sociology, earned tenure and is our newest associate professor.

Julia Mendes, undergraduate sociology major, took third place in the Illinois Sociological Association paper competition for her paper titled, “Beyond Legal Status: The Struggles and Challenges Faced by Undocumented Students in the United States.”

Kathryn Sampeck, associate professor of anthropology, has been selected as the 2015-16 Central American Visiting Scholar of the David Rockefeller Center for Latin American Studies at Harvard University, with a joint affiliation with the Afro-Latin American Research Institute at the Hutchins Center at Harvard. As the Central American Visiting Scholar, she will receive an academic appointment at Harvard University, where she will present lectures, participate in colloquia, and contribute to Hutchins Center publications on topics related to her research project, “Black Market: Early Colonial Cacao Wealth, Contraband Economy, and Afro-Central Americans in Colonial Guatemala” during the spring semester of 2016.

Tom Gerschick and Maria Schmeekle, both associate professors of sociology, and **Rachel Sands**, junior sociology major, are 2016 Impact Award winners. To win this award, the recipients must be nominated by a student, and the award winners must have had a significant impact on a new student.

Maria Schmeekle was also the 2016 winner of the John Dossey Award for Outstanding Teaching. The John A. Dossey Award for Outstanding Teaching is among the highest honors bestowed upon a tenured faculty member by the college. It is a peer-determined award that recognizes and rewards the faculty member with the most extraordinary record of teaching in the preceding three calendar years.

Liv and Abby Stone, Anthropology professors, had Paul Ambrose Stone on February 11, 2016. Congratulations Liv and Abby.



Paul Ambrose Stone, 2/11/16

The Lighter Side

This from Mike Dougherty, regarding his collection of jokes gathered from his Sociological Inquiry classes from 2012-2016:

“Part of the goal in teaching Sociological Inquiry, Sociology 206, is to develop, on the part of the students, a collective identity as sociology majors. The inside joke is a common emblem of group belonging. To that end, I ask my SOC 206 students, in the last weeks of the semester, to write two sociology inside jokes.”

Here is a small selection of such jokes:

Q: What is a sociology major’s favorite class?

A: The proletariat.

Q: What does a sociologist eat for lunch?

A: A Berger and a Mills-shake.

Q: Why couldn’t the sociologist find his way back home?

A: Because he kept making the familiar seem strange.

Q: Why did the anti-positivist chicken never cross the road?

A: He said he didn’t know the answer, and he didn’t believe that there was one.

Lab studies explores technology and relationships, teaches research methods

By Eric Jome June 15, 2016



We have all seen this situation: people talking in a group while looking at their cellphones. What is the quality of their interaction? Is anyone bothered by another person checking social media during a conversation? Susan Sprecher is curious to know. (Reprinted with permission).

For the complete article, please visit:

NEWS.ILLINOISSTATE.EDU/2016/06/LAB-STUDIES-EXPLORE-TECHNOLOGY-RELATIONSHIPS-TEACH-RESEARCH-METHODS/

Alumni News

Kevin W. Knott, M.S. '95, sociology, currently works at Parkland College as the dean of institutional effectiveness. He has had a variety of roles since graduating 21 years ago. He has worked as a market research analyst for five years for a large health care company, then nine years at the University of Illinois at Urbana-Champaign as an institutional research analyst, and seven years at Parkland College as an administrator. At Parkland he was hired as director of institutional research and accountability, with additional responsibilities expanding to overseeing grants/contracts, course evaluation, accreditation, academic and facilities scheduling, and government compliance. As dean of institutional effectiveness, he oversees the aforementioned areas with an additional emphasis on strategic planning and benchmarking. Over the years, he also has had contract jobs in data analysis and survey research. He is working toward a doctorate in organization leadership.

He desires to inform others of all the different types of positions a graduate may have with a graduate degree from Illinois State's Department of Sociology. He is happy to be an Illinois State sociology alumnus.

Beverly Beyer, M.S. '03 sociology, associate director at Illinois State's Stevenson Center for Community and Economic Development, was awarded the Distinguished Administrative Service Award at the 2016 Founders Day on Thursday, Feb. 18. NEWS.ILLINOISSTATE.EDU/2016/02/UNIVERSITY-WIDE-AWARD-GRANTED-STEVENSON-CENTER-ASSOCIATE-DIRECTOR-BEVERLY-BEYER/



Beverly Beyer, M.S. '03, receives her award for distinguished service at the 2016 Founders Day Convocation.

Bob Bakshis, M.S. '72, sociology

Just a note to let you know that I have entered a state of "sort of" retired.

Like many, when I graduated from NIU in 1970 with a B.S. in mathematics, I didn't know what direction my career would take. I didn't know exactly what I was going to do when I grew up.

In 1972 I received an M.S. in sociology from ISU and began a career in education that would span over four decades. I also discovered that I had a unique blend of skills. I liked to tell people that as a mathematician I was a pretty good sociologist, and as a sociologist I was an excellent mathematician.

What I did have were the skills to recognize and quantify problems. I like to see myself as a "practicing sociologist with strong analytic skills." Over my career I have made extensive use of the SPSS and SAS statistical packages. I have used my quantitative and qualitative skills in the institutional research offices at College of DuPage and Triton College. When I earned my Ed.D. from NIU in 1982, I was able to do my own analytic work. Having a strong analytic skill set made the dissertation process a much easier project than most of my colleagues experienced.

I went on to serve as director of sales research for World Book Educational Products, and as a manager of Analytic Products and Development with Information Resources (a major market research company). In addition, I have done a little analytic consulting on the side for schools, park districts, and communities.

This fall I received a service award from the College of DuPage in recognition of 40 years of service to the college. Shortly after joining the Institutional Research Office at that college in 1976, I also started teaching there part-time. Coupled with four years on the sociology faculty of ISU and part-time work at Illinois Central Community College, I have 44 years of teaching at the college level. During that time I have taught introduction to sociology; social psychology; statistics; marriage and the family; social problems; death, dying and bereavement; and medical sociology. I continue to teach at College of DuPage.

I finished my full-time career when I retired from TSA in 2014. I was a supervisor in passenger operations at O'Hare International Airport. In this position, I made extensive use of my sociology skills managing large checkpoints with as many as 50 officers and thousands of passengers every day. The airport was a dynamic environment, and the work was quite a challenge. Oh, the stories I could tell.

So, looking back at what I wanted to be when I grew up, I guess the answer is—retired.

Miranda (Randi) Utzinger Karban, M.S. '10, anthropology, has accepted a position as assistant professor of biology at Illinois College in Jacksonville, where she will be teaching courses in anatomy and physiology as well as biological anthropology. Karban is completing her Ph.D. in biological anthropology at the University of Iowa after earning her master's degree at ISU. Karban's research concerns developmental biology of the Neandertal and modern human skull. In discussing her decision to accept Illinois College's offer, Karban said, "I am incredibly excited, as Illinois College was my top choice of all of the places I interviewed. It is a small, student-focused campus which emphasizes teaching and undergraduate research." She begins her position at Illinois College in the fall of 2016.

Historical Archaeology Graduates—Alumni News

Julie Richko Labate, M.A. '05, received her Ph.D. in archaeology from University College Dublin in 2015. She has been senior project manager-archaeologist with CBRE in New York City since 2014.

Michelle Charest, M.A. '05, received her Ph.D. in anthropology from Brown University in 2012. She has been lecturer in the History of Art & Visual Culture Department at the Rhode Island School of Design since 2010.

Adam Fracchia, M.A. '06, received his Ph.D. in anthropology at the University of Maryland-College Park in 2014. He is currently a post-doctoral associate with the Museum Resource Center for the National Capital Region of the National Park Service.

Dana Pertermann, M.A. '06, received her Ph.D. in anthropology at Texas A&M University in 2011. She has been associate professor of anthropology and geology at Western Wyoming College since 2012. She is also the director of the Southwest Wyoming Regional Archive and Federal Artifact Repository.

Meredith Hawkins Trautt, M.S. '07, has been cultural resources specialist at Archaeological Research Center of St. Louis since 2008.

Jason Kaplan, M.A. '07, has been an archives technician at the William J. Clinton Presidential Library (part of the National Archives and Records Administration), located in Little Rock, Arkansas, since 2009.

Stephanie Lechert, M.A. '08, has been scientific writer/historical archaeologist for SWCA Environmental Consultants since 2009, and is in their Salt Lake City office.

Tracie Mayfield, M.A. '09, received her Ph.D. in anthropology at the University of Arizona in 2015. She is currently adjunct assistant professor at Pima Community College in Tucson; a contract zooarchaeologist at the Arizona State Museum in Tucson; and principal investigator (late Colonial Period) for the Lamanai Archaeological Project in Orange Walk, Belize. Beginning

fall semester 2016, she will be lecturer in anthropology at the University of Southern California.

Catherine (O'Toole) Roberts, M.S. '09, has been the cultural resource manager for Quantico Marine Corps Base in Virginia since 2012 and is also in the Ph.D. program in anthropology at the University of Maryland-College Park.

Matt Cox, M.A. '09, has been archaeologist/project manager at SWCA Environmental Consultants since 2012, and is in their Bismarck, North Dakota, office.

Katie (Hardcastle) Kolokithas, M.S. '11, received an M.S. in historic preservation from Eastern Michigan University in 2013. She has been an architectural historian for ASTI Environmental in Brighton, Michigan, since 2014.

Jenna (Carlson) Dietmeier, M.A. '11, is a Ph.D. candidate in the Anthropology Department at the College of William & Mary in Williamsburg, Virginia.

Valerie Hall, M.A. '12, is currently the artifact laboratory manager for the Veterans Curation Program in Alexandria, Virginia; In addition, she volunteers with the Smithsonian Environmental Research Center's Archaeology Lab.

Lisa Dretske, M.A. '13, is the planned giving and major gifts coordinator for the Kenosha Public Museum in Kenosha, Wisconsin. She also volunteers as an archives assistant at the Milwaukee County Historical Society.

Kristen Walczesky, M.S. '13, is in the Ph.D. program in anthropology at the University of Florida and received a certificate in historic preservation there. She is currently a graduate research assistant/teaching assistant in the Anthropology Department and a faunal analyst for Brockington & Associates.

Erin Whitson, M.S. '13, is in the Ph.D. program in anthropology at Binghamton University, SUNY, in Binghamton, New York.

Cori Rich, M.S. '14, is laboratory manager for the Veterans Curation Program (USACE) in St. Louis, employed by New South Associates.

Deanna Byrd, M.S. '14, has been a historic preservation officer for the Choctaw Nation of Oklahoma and is now the NAGPRA coordinator there. In the fall of 2016, she will enter the J.D. program at Michigan State University with a concentration in indigenous law.

Wade Tharp, M.A. '14, has been an archaeologist/preservation officer with the Indiana Department of Natural Resources since 2010.

Melissa Frederick, M.S. '15, is currently an archaeology technician with the Montpelier Foundation in Virginia.

Alison Hodges, M.S. '15, is an archaeological field technician with Cultural Resource Analysts Inc.; New South Associates; and AECOM.

Emeriti News

Bill Tolone, professor emeritus of sociology, just completed 12 years of volunteering at Clare House, which closed in November 2015. He continues to volunteer with Habitat for Humanity in Bloomington-Normal, as he has for the past 10 years. Along with Frank Beck, he was one of seven men who received the Extraordinary-Ordinary Men award in 2015. In January 2016, he made a mission trip to Nicaragua to work at an orphanage in Jinotega, having made previous mission trips to an orphanage in Los Cedros. Locally, for the past 3 1/2 years he has been distributing books to children through the Little Free Library program.

Elizabeth M. Scott, associate professor emerita of anthropology, has kept busy with research, including her Ste. Genevieve project and zooarchaeological consulting projects. She has edited a volume on *The Archaeology of Francophone Communities in the Americas*, to be published by University Press of Florida in spring 2017.

Celebrating Fred Smith, on his retirement

By *Chris Wellin*, associate professor of sociology, and *Jim Skibo*, distinguished professor of anthropology



Chairs with ties. Fred Smith, former chair of the department and Jim Skibo, current chair, at Fred's retirement celebration on February 19, 2016.

Fred H. Smith, University professor of anthropology, retired from full-time duty in our department in the spring of 2016. However, he continues to teach courses and to work with an international circle of colleagues and former students across the U.S. and in Europe. Smith arrived at Illinois State in 2008 as department chair, having served in a variety of administrative positions

at Northern Illinois University and Loyola University Chicago. In addition to his skill and achievements as an administrator, Smith has always maintained a prolific and internationally important scholarly agenda, focusing on the role of Neandertals in the emergence of modern humans in Western Eurasia. With some seven books and over 200 scholarly articles to his credit, Smith has made a deep and lasting impact on physical anthropology, while rather miraculously, investing equal passion in helping to build and nurture academic programs and departments in Illinois and elsewhere for decades. An enduring practical dilemma in academic life is that one must emphasize either cosmopolitan or local concerns and relationships. This is an assumption that Smith seems never to have accepted, and his career reflects a rare ability to manage both, while maintaining a down-to-earth, folksy, and unpretentious manner.

A first-generation college student, Smith did not major in anthropology at the University of Tennessee; indeed, there was only a minor in the discipline at that point; he recalls, "I got interested in anatomy and evolutionary biology as a high school student. But I went to college actually to do pre-med, so I was a zoology major. And through a whole series of things ... I got connected with a professor at Tennessee who was doing archaeology in the Little Tennessee River Valley." As his studies continued, he weighed his interest in medicine against a newer passion: "I ultimately decided on graduate school over medical school. I was just extremely fascinated by studying evolutionary biology and I wanted to apply it to human evolution."

Entering graduate school at the University of Michigan, Smith was introduced to ideas and data that catalyzed an agenda, which now, nearly 50 years later, he continues to pursue: "I got an opportunity between my first year at graduate school and second year ... to go work on the Krapina fossil material in Croatia. And here's where it all sort of came together. I walked into that room and I saw piles of zygomatic bones and piles of temporal bones, and I said, 'My God, here's a sample in which you could actually look at variation.'" That was the beginning of Smith's long and ongoing career exploring Neandertal evolution and adaptation.

After a stint at the University of Tennessee—his alma mater—immediately following graduate school, Smith sought other opportunities and was intrigued by contributions that could be made as an administrator. "Frankly," he says, "I had no intentions of going into any kind of administration, even being a department chair. But for various reasons, I felt that I needed to move on from the University of Tennessee. And the best way to do that was to get hired as a department chair. And you know, I always enjoyed the possibility of being in a position where I could facilitate opportunities for other people, other faculty members and so forth." He then served as associate dean at Northern Illinois University and then dean of the College of Arts and Sciences at Loyola University

Chicago, and was instrumental in creating a separate Department of Anthropology there (from the earlier joint program with sociology).

Although Smith enjoyed his time as dean, he realized that the position was, in his words, “too far away from interactions with students and things like that, which were a fundamental part of why I wanted to be in (academic life) anyway.” Indeed, he believes that professors should certainly do research but that “they ought to be involved in sharing that scholarship with students and getting students involved in the enterprise as well.” Throughout Smith’s career, he has kept a balance between scholarship and teaching that has included bringing his own research into the classroom as well as routinely publishing with his students.

Smith has maintained his commitment to the vibrancy of interdisciplinary scholarship, which was important in maintaining the collegial climate of the department throughout the years of his leadership. There have been sharp disputes between positivist and interpretive approaches to culture and society even within some anthropology programs in recent times. However, Smith said that, “I am a firm believer in the four-field approach, and the holism of anthropology; the Boasian concept that founded American anthropology.” It is impossible, in Smith’s words, “to understand humans—either living humans or those in the past—if you just look at them as a biological scientist. I look at culture as an adaptive mechanism more than anything else. Even I think some things like poetry and literature are adaptive mechanisms. So to me, I think that trying to understand humans demands that holistic perspective.”

A former president of the American Association of Physical Anthropologists, Smith received the association’s Gabriel Lasker Award in 2013. Among the scholarly awards he received while at ISU are the Dragutin Gorjanović-Kramberger Medal from the Croatian Academy of Sciences, the Hermann Schaaffhausen Prize for Neandertal Studies (Germany), the William King Medal for Neandertal research (Ireland), and a Distinguished Faculty Award from Northern Illinois University.

In anticipating a life after full-time faculty responsibilities have ebbed, Smith offers that “I look forward to the flexibility to be able to go visit family, (and) to go back to East Tennessee. I still have a lot of friends down there, and you know I grew up in those mountains. Also, I’ll try to spend some more time with my friends and colleagues in Germany and Croatia too, because I will have the flexibility to do that.” As we write in the fall of 2017, Smith continues to be vitally engaged in his research and teaching. We wish him well.

Guess who

Can you guess who this dog lover is?



Did you know?

Did you know that Professor Joan Brehm began K-9 Search and Rescue training in 1997 and is now the Sergeant of the K9 Operations Team with the McLean County Emergency Management Agency? To read more about her story, please visit her webpage:

ABOUT.ILLINOISSTATE.EDU/JMBREHM/PAGES/K8SAR.ASPX .

Answer: Joan Brehm, age 8

Make a difference in the lives of future sociology and anthropology students at Illinois State University.

Every gift counts and enhances the educational experience for students and faculty. From annual gifts to support the department's general fund to a personal investment in a student through an endowed scholarship, you can enrich the educational experience of current and future Redbirds majoring in sociology or anthropology.

As the cost of higher education increases, our most pressing need is to provide additional scholarship money for our undergraduate students. It is our hope to raise \$20,000-\$25,000 over the next five years, to provide new merit-based scholarships for our most deserving students.

For more information about how to leave your legacy in the Department of Sociology and Anthropology, please contact Stephanie Sellers, director of development for the College of Arts and Sciences.

Her phone number is (309) 438-7725, or you can email Stephanie at seselle@IllinoisState.edu.

Thanks for your support. We appreciate it.

Letter from the editor

Greetings from 2018! In an effort to clarify the timing of this current newsletter, I feel a note is in order. This edition was delayed as I struggled to learn my way around as the new editor. Apologies for the time lapse and gratitude for your patience. As you will note, this edition is listed as Fall 2016, even though its arrival is well past that. The news in this newsletter covers Fall 2015 to Fall 2016 and the articles reflect that news, but there may be a few inconsistencies in some of the articles that mention items that have happened after that time. In effort to remain consistent with our traditional yearly newsletter, there is a little overlap. Thank you for your understanding as we strive to get the news back on track. News from 2016-2017 is in the wings and will be out soon as well. The Fall 2018 Signs and Symbols should then be available in the fall of 2018. You may even see a "face lift" of the newsletter, which we are all excited about!

Thank you for your readership and continued support of our program. Your news is important too, and I welcome any input you have regarding yourselves or our department. You may email me directly at pmgudem@IllinoisState.edu.

Sincerely,

Trish Gudeman, editor

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Signs & Symbols

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